

Algorithm of training (submit Activity log excel every 6/12 for review)



*****For CSR video, pls encrypt and make one copy for College peruse (Submit if requested)**

Competency need to Achieve with Process and Outcome listed

(From Content Check list I to VI, Structural Educational Program)

Content Checklist	SEP Module Equivalent	Process of Learning	Outcome: Competence demonstration mainly through Consultation (I, II, III) <small>Others by activity log, certification, report, or Exam</small>
I. Working with Families	1.Principles and Concept of working with Families	<p>##Regular Consultation Skill Review CSR with Trainer using Video or Case discussion</p> <p>& Consultation Log on demonstrated competencies</p> <p>SC: Structural courses tailored for higher trainee’s learning need + targeted on building competence</p> <p>SDE CAE</p>	<p>**Consultation Log on demonstrated competence & ^^Consultation Skill Review Video ≥ 4 every 6 monthly</p> <p>SC certification</p>
	2.Family Interview & Counselling	<p>## SC, SDE and CAE</p>	<p>** & ^^ SC certification</p> <p>Elective</p>
II. Individual Patient Care			
IIA. Higher competency in individual pt care		##	** & ^^
IIIB. Difficult Consultation	3a. Difficult Consultation	## SC like Motivational interviewing	** & ^^
	3b. Ethical Dilemma (See Content Checklist IVB)	Refer IVB	Refer IVB
IIIA. Preventive Care	6a. Preventive Care	##	<p>** & ^^</p> <p>Health Education to Community (Need documentation)</p>
IIIB-F. Pt with special needs: Elderly, women, child and adolescent End of Life Care	6b. Patient with Special needs	## SC	<p>** & ^^</p> <p>SC certification Elective</p>

Mental Health		SDE and CAE	
IVA. Professional Development (include Self Learning QA and		Learning plans from Feedback of Clinical supervisor & self review regularly & Learning portfolio at least 6/12	Feedback of Clinical Supervisors & Learning plan advice Learning Portfolio 6/12
IVA. Critical Appraisal	5. Critical Appraisal	CAE	Competence shown in CAE log over wide range of types of articles
IVB. Ethincs	3b.Ethical Dilemma	##	
V. Quality Assurance and Audit	4. Clinical Audit & Research in FM		Exit Assessment: Audit OR Research
VI. Health Care Service Management	7a. Health Economics and		Individual Presentation of analysis of Health Care Needs & Suggested Mx of Near Clinic Vicinity Population
	7b. Advanced Practice Mx	Practice visit every 6/12 PERMIX regularly and report every 6/12	PMP x4 PERMIX x 3 – 4 report +/- Practice Assessment in Exit Assessment
	8. Teaching & Training		Need Documentation (training and education for Junior/ Team/ MS/ Intern)

****Consultation Log on demonstrated competencies**

^^Consultation Skill Review Video ≥ 4 every 6 monthly

##Regular Consultation Skill Review CSR with Trainer using Video or Case discussion

& Consultation Log to demonstrate competencies

SC: Structural courses tailored for higher trainees' learning needs and aim at build competence

SDE: Self Directed Education

CAE: Critical Appraisal Exercise

CSR: Consultation Skills Review

PMP: Practice Management Package

PERMIX: Medical Record Review including Investigation